

## Twin Falls District #411

Twin Falls County  
201 Main Ave W, Twin Falls, ID 83301  
Phone: (208) 733-6900 Fax: (208) 733-6987  
Wiley J. Dobbs, Superintendent

### District Characteristics 2004-05

Fall Enrollment .....	7,020	Special Education:	
Average Daily Attendance.....	6,641	Special Education Students.....	800
State Ranking Per ADA.....	8	Gifted and Talented Students.....	183
Number of Schools (sites):		Number of LEP Students**.....	477
Elementary.....	7	National School Lunch Program:	
Secondary.....	6	Average Daily Participation.....	4,477
Number of Accredited Schools:		Free and Reduced Meals.....	408,835
Approved.....	11	Lunch Price - Elementary.....	\$1.40
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.75
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	1,600
High School Diplomas Regular.....	403	Contracted Operation	
Other Completions* .....	11	* Certificates of Completion issued by the district	
Graduation Completion Rate...	83%	** Limited English Proficient (LEP)	

### Highlights

Twin Falls High School was the first high school in Idaho to receive the *Smaller Learning Communities Grant*, a grant promoting academic achievement through small learning environments within large public high schools.

Robert Stuart Junior High received a grant to implement *Making Middle Grades Work*. Through district support, O'Leary Junior High will implement the program as well.

Lincoln and Sawtooth Elementary received *Additional Yearly Growth* awards for demonstrated growth in the percent of students achieving at proficient and advanced levels.

### Progress Towards Meeting Goals

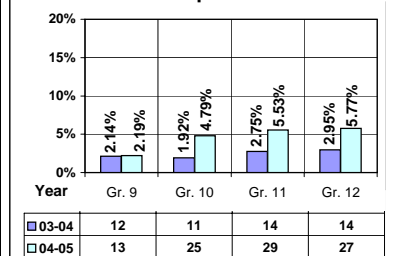
2004-05 Goals	Progress
Professional development and monitoring student progress	Through a partnership with <i>The Center for Performance Assessment</i> , staff received training in data driven decision making. Training strategies will be used to help students achieve at higher levels.
Implement intervention strategies to ensure compliance with NCLB	All buildings and the district created school improvement plans to help ensure that they are on-track in meeting federal/state mandates and community expectations regarding student learning.
Improve Communication	Parents and patrons participated in sessions to improve the high school block schedule; revise the strategic and long-range facilities plans; and learn about Open Court reading and the Smaller Learning Communities grant.
Providing highly qualified staff	The district piloted a teacher evaluation instrument to monitor teacher performance in Planning & Preparation, Classroom Environment, Instruction, and Professional Responsibilities.
Engage in long-term strategic planning	Using community roundtables, the district updated its strategic plan through 2010. The long-range facilities committee will reconvene spring, 2005.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	41.97%	41.55%	83.52%
Black	0.54%	0.28%	0.83%
Hispanic	7.15%	6.45%	13.60%
Nat. Amer.	0.20%	0.23%	0.43%
Asian	0.80%	0.83%	1.62%
Total	50.66%	49.34%	100.00%

### Dropouts



## Financial Information 2004-05

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$6,493,140	19.86%	\$8,443,778	17.99%
Other Sources	560,997	1.72%	6,656,818	14.19%
State	25,638,186	78.42%	26,261,239	55.96%
Federal	2,850	0.00%	5,565,856	11.86%
<b>Total</b>	<b>\$32,695,173</b>	<b>100.00%</b>	<b>\$46,927,691</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$1,823,637
Lottery Revenues.....	\$250,594
Technology Grant.....	\$180,696

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$20,514,523	62.20%		
M & O Support Services	12,267,528	37.20%		
M & O Other	199,013	0.60%		
<b>Total M &amp; O</b>	<b>\$32,981,064</b>	<b>100.00%</b>	<b>\$4,966</b>	<b>115</b>
<b>Total All Funds</b>	<b>\$45,320,911</b>	<b>100.00%</b>	<b>\$6,824</b>	<b>111</b>

### Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	\$1,731,169,734	\$260,673	63
Total General M & O Levies	0.003159963		12
Total District Levies	0.004654052		86

## Staff Data 2004-05

Personnel:	FTE	ADA To FTE
Elementary Teachers	214.60	18
Secondary Teachers	182.10	17
Administrators	24.40	272
Other Certified Staff	28.80	231
Total Certified Staff	449.90	15
Total Non-Certified Staff	224.00	30

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$27,500
Highest Salary on Schedule	\$45,886
Average Elementary Teacher's Salary	\$38,404 83
Average Secondary Teacher's Salary	\$38,361 105
Superintendent's Salary	\$92,817 23

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



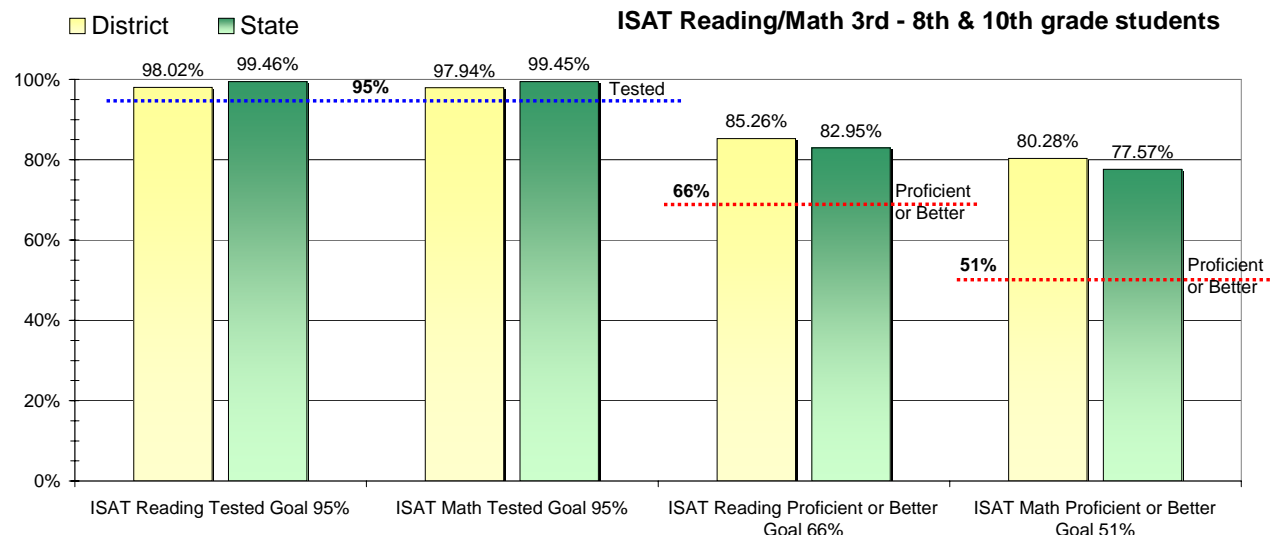
## Adequate Yearly Progress and Assessment 2004-05

Did Twin Falls District make Adequate yearly progress for 2004-05? Yes

Percent of the 41 targets that Twin Falls District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

### 3rd Indicator - Graduation Rate

2003	2004	Goal
80.26%	82.70%	Met